



SC Annual School Report Card Summary

The Phoenix Center

Clarendon 2

Grades: 9-12

Enrollment: 58

Principal: Nancy Roberson

Superintendent: John Tindal

Board Chair: Robert Fleming

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Below Average | At-Risk | TBD | Not Met | N/A |
| 2007 | Below Average | At-Risk | Gold | Not Met | N/A |
| 2006 | Good | Excellent | N/A | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 4 | 5 | 11 | 4 | 4 |

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2007 | 2008 | 2007 | 2008 |
| Passed 2 subtests (%) | 44.4% | 33.3% | 68.1% | 69.3% |
| Passed 1 subtest (%) | 44.4% | 41.7% | 18.4% | 16.5% |
| Passed no subtests (%) | 11.1% | 25.0% | 13.5% | 14.2% |

HSAP PASSAGE RATE (%) BY SPRING 2008

| | Our High School | High Schools with Students Like Ours |
|--|-----------------|--------------------------------------|
| | 100.0% | 91.6% |

ON-TIME GRADUATION RATE

| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 33 | 144 |
| Number of Diplomas | 19 | 104 |
| Rate (%) | 57.6% | 71.1% |

END OF COURSE TESTS - 2008

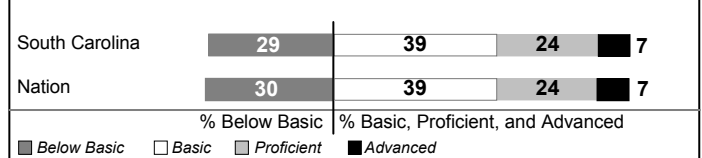
| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 38.5% | 62.5% |
| English 1 | 25.0% | 47.3% |
| Physical Science | 7.7% | 31.5% |
| All Tests | 23.7% | 47.0% |

NAEP PERFORMANCE*

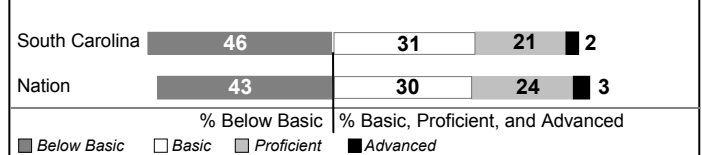
* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

The Phoenix Center [Clarendon 2]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=58) | | | | |
| Retention rate | 6.4% | Down from 18.0% | 8.7% | 6.1% |
| Attendance rate | 93.1% | Up from 91.8% | 94.1% | 95.0% |
| Eligible for gifted and talented | 0.0% | No Change | 5.7% | 8.3% |
| With disabilities other than speech | 0.0% | Down from 19.7% | 14.1% | 13.0% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | Down from 1.8% | 1.8% | 1.5% |
| Enrolled in AP/IB programs | 0.0% | No Change | 6.8% | 11.4% |
| Successful on AP/IB exams | N/A | N/A | 21.2% | 54.3% |
| Eligible for LIFE Scholarship | 20.0% | Up from 0.0% | 25.5% | 30.5% |
| Annual dropout rate | 0.0% | No Change | 3.5% | 3.5% |
| Career/technology students in co-curricular organizations | N/A | N/A | 4.5% | 3.1% |
| Enrollment in career/technology courses | N/A | N/A | 408 | 559 |
| Career/technology students attaining technical skills | N/A | N/A | 74.2% | 79.6% |
| Teachers (n=9) | | | | |
| Teachers with advanced degrees | 33.3% | Up from 28.6% | 50.0% | 57.4% |
| Continuing contract teachers | 0.0% | N/A | 57.1% | 69.6% |
| Teachers with emergency or provisional certificates | 0.0% | Down from 14.3% | 15.8% | 8.7% |
| Teachers returning from previous year | N/A | N/A | 79.5% | 85.0% |
| Teacher attendance rate | 100.0% | Up from 97.4% | 95.4% | 95.4% |
| Average teacher salary | N/A | N/A | \$45,552 | \$46,061 |
| Classes not taught by highly qualified teachers | N/A | N/A | 9.8% | 4.3% |
| School | | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 2.0 | 3.0 |
| Student-teacher ratio in core subjects | 8.4 to 1 | Down from 14.3 to 1 | 23.3 to 1 | 25.4 to 1 |
| Prime instructional time | 93.1% | Up from 89.0% | 88.5% | 89.1% |
| Dollars spent per pupil* | \$4,159 | Down 10.8% | \$8,538 | \$7,279 |
| Percent of expenditures for teacher salaries* | 92.3% | Up from 84.2% | 53.1% | 55.3% |
| Percent of expenditures for instruction* | 95.3% | Up from 91.0% | 59.9% | 60.8% |
| Opportunities in the arts | Poor | No Change | Good | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Excellent | No Change | Good | Good |
| Modern Language Program Assessment | N/A | N/A | Below Average | Good |
| Classical Language Program Assessment | N/A | N/A | N/A | Average |
| % of AYP objectives met | 0.0% | | 86.4% | 90.5% |

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission at the Phoenix Center is to serve students who are divergent learners.

Our total student enrollment for the school year 2007-2008 is 59 students in grades nine through twelve.

Often these students have a history of academic failure and behavioral problems in the traditional classroom setting. They are not on target to graduate on time when they come to the Phoenix Center. These students are school-resistant youth who require trusting relationships and a supported environment before they can begin to learn.

Finding appropriate teachers for this hard-to-serve population is critical. They must have a proven record of patience and empathy for this category of students.

Our goal is to prepare our students for their future. We want our students to be job-ready and to possess life skills. Community businesses and agencies are enlisted to help them. We utilize the services of DHEC, DSS, Mental Health, and Alcohol and Drug Abuse agencies for assistance and counseling. We emphasize the value of volunteerism, and the students volunteer in businesses and for individuals.

Our students may attend F.E Dubose Career Center, where they are placed in vocational areas. They have the opportunity to take college-level courses at Central Carolina Technical College. Our curriculum is based on the state standards with emphasis on making learning relevant in all subject areas.

We value parental input into curriculum and discipline. We meet with parents quarterly as a group and call them for conferences, as needed, to discuss their child's progress. The charter school experience for all of us, teachers and students alike, is a growth opportunity.

Nancy Roberson, Director

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 6 | 15 | 15 |
| Percent satisfied with learning environment | 100.0% | 100.0% | 100.0% |
| Percent satisfied with social and physical environment | 100.0% | 100.0% | 100.0% |
| Percent satisfied with school-home relations | 100.0% | 93.3% | 93.3% |

*Only students at the highest high school grade level at this school and their parents were included.

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